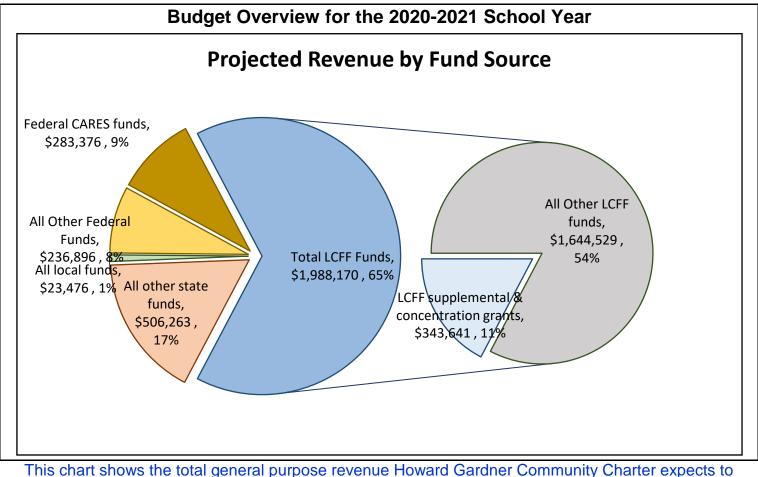
Local Educational Agency (LEA) Name: Howard Gardner Community Charter CDS Code: 37 68023 0124321 School Year: 2020-2021 LEA contact information: Beverly Jimenez, 619-934-0300, bjimenez@hgcschool.org

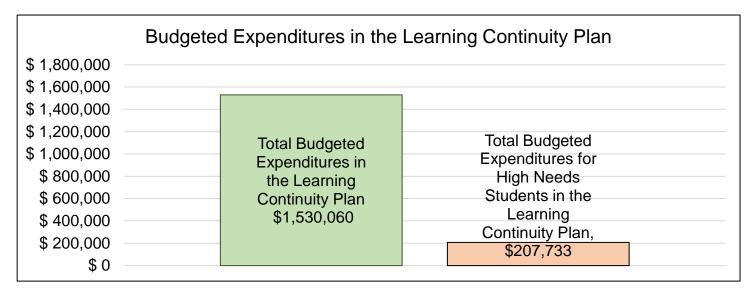
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



receive in the coming year from all sources.

The total revenue projected for Howard Gardner Community Charter is \$3,038,181.00, of which \$1,988,170.00 is Local Control Funding Formula (LCFF) funds, \$506,263.00 is other state funds, \$23,476.00 is local funds, and \$520,272.00 is federal funds. Of the \$520,272.00 in federal funds, \$283,376.00 are federal CARES Act funds. Of the \$1,988,170.00 in LCFF Funds, \$343,641.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Howard Gardner Community Charter plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Howard Gardner Community Charter plans to spend \$3,279,443.00 for the 2020-2021 school year. Of that amount, \$1,530,060.00 is tied to actions/services in the Learning Continuity Plan and \$1,749,383.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan. The following:

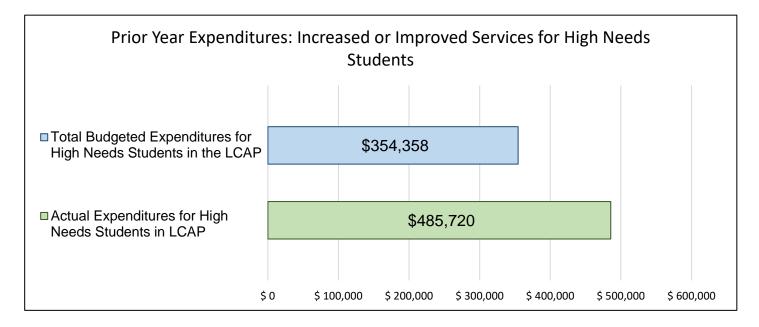
Additional expenditures include other salaries and benefits, rent, legal services, consulting services, district oversight fees and other operating expenses.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Howard Gardner Community Charter is projecting it will receive \$343,641.00 based on the enrollment of foster youth, English learner, and low-income students. Howard Gardner Community Charter must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Howard Gardner Community Charter plans to spend \$207,733.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Installing a new Math and ELA curriculum; Purchasing additional chromebooks and technology in the classroom. Adding new staff, including 3 impact teachers, an instructional coach, and an ELD Coordinator; Increasing staff training, professional development and cross-training.

### Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Howard Gardner Community Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Howard Gardner Community Charter actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Howard Gardner Community Charter's LCAP budgeted \$354,358.00 for planned actions to increase or improve services for high needs students. Howard Gardner Community Charter actually spent \$485,720.00 for actions to increase or improve services for high needs students in 2019-2020.